

## **COURSE DESCRIPTION**

This module will survey theoretical and research perspectives on reading. Work done in the field during the last quarter century as well as emerging conceptions of reading and literacy will be reviewed. Special attention will be given to how our understanding of reading has significantly changed during this period and how this will influence reading instruction in the classroom.

## **COURSE GOALS**

At the end of the module, students will:

- a) Have a critical understanding of various stances taken in theorizing and doing research in reading
- b) Be able to describe aspects of the cognitive, social and cultural processes connected to learning to read
- c) Be able to explain what happens in comprehension
- d) Be able to explicate the role of metacognition in learning to read well
- e) Be able to see the links of various theoretical positions to reading and literacy pedagogy.